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"This book offers practical guidance for understanding and implementing the American Psychological Association's Journal Article Reporting Standards for Quantitative Research (JARS-Quant) and Meta-Analysis Reporting Standards (MARS). These standards lay out the essential pieces information researchers need to report, including detailed accounts of the methods they followed, data results and analysis, interpretations of their findings, and implications for future research. The book reflects updates to the original JARS and the MARS that meet researchers' developing needs in the behavioral, social, educational, and medical sciences. It analyzes examples from APA journals, offering readers easy-to-read advice for implementing these revised standards in their own writing while also conforming with the APA Style guidelines laid out in the sixth edition of the Publication Manual. New and expanded chapters offer more detailed guidelines for reporting statistical analyses and unique elements of different types of research, including replication studies, clinical trials, and observational studies. This book is essential reading for experienced and early career researchers alike, as well as undergraduate and graduate students in research methods classes. It presents what JARS recommends for information to include in all reports on new quantitative data collections, and addresses the material that appears first in a research manuscript. It also describes the Method section, presents the JARS standards for reporting basic research designs and covers the general reporting requirements for the statistical results of studies with multiple participants in each condition."--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

"Reporting standards are guidelines that describe how to communicate findings clearly in journal articles so that readers can access and understand the story of the research endeavor. Recognizing that reporting standards can aid authors in the process of writing and evaluating manuscripts and editors and reviewers in the process of evaluating those manuscripts, the Publications and Communications (P&C) Board of the American Psychological Association (APA) invited two task forces of researchers to develop standards for reporting quantitative and qualitative research in journal articles. The Quantitative Journal Article Reporting Standards Working Group developed standards for quantitative research, and a separate book details those standards. This book discusses the reporting standards. It permits the space to expand on the ideas in those standards and to articulate the rationale behind each. It articulates decisions one may need to make as an author as one decides how to present their work. It also provides examples to illustrate a strong presentation style, and these can serve as helpful models. It provides the conceptual undergirding for the reporting decisions that authors make during the writing process. The book considers the typical sections of a qualitative research paper7the introductory sections, Method, Results, and Discussion. Guidance is provided for how to best present qualitative research, with rationales and illustrations. The book presents reporting standards for qualitative meta-analyses, which are integrative analyses of findings from across primary qualitative research. The book includes a discussion of objectivist and constructivist rhetorical styles in research reporting."--Preface. (PsycINFO Database Record (c) 2020 APA, all rights reserved).

This thoroughly expanded book provides practical guidance for understanding and implementing the Journal Article Reporting Standards for Quantitative Research (JARS--Quant) and the Meta-Analysis Reporting Standards (MARS).

This is the first comprehensive guide to the range of research methods available to applied psychologists. Ideally suited to students and researchers alike, and covering both quantitative and qualitative techniques, the book takes readers on a journey from research design to final reporting. The book is divided into four sections, with chapters written by leading international researchers working in a range of applied settings: Getting Started Data Collection Data Analysis Research Dissemination With coverage of sampling and ethical issues, and chapters on everything from experimental and quasi-experimental designs to

longitudinal data collection and focus groups, the book provides a concise overview not only of the options available for applied research, but also of how to make sense of the data produced. It includes chapters on organizational interventions and the use of digital technologies, and concludes with chapters on how to publish your research, whether it's a thesis, journal article or organisational report. This is a must-have book for anyone conducting psychological research in an applied setting.

"This book is very well written...I think that the new, more advanced material will increase its usefulness to students at a later level in their undergraduate studies...In fact, it is brimming with good advice..." - David Clark-Carter, Staffordshire University

This book will provide all the information required about how to prepare and write psychology research reports and essays in psychology at the undergraduate level. This book is intended to address the need for a set of guidelines for writing undergraduate-level psychology research reports and essays. It is aimed at first- and second-year students, although it may be useful to address weaknesses in preparation, writing, or even submitting assignments among more senior students. A student who grasps these concepts and learns the conventions will have a sound basis for presenting research in a professional manner, and writing well-argued essays. There is a glossary of those words that are on the tip of your tongue but whose meaning escapes you at the moment. There is an index that will lead you to the help you need for any particular feature of a research report or essay that is bothering you. There are flowcharts of the processes involved in writing a research report and an essay. There are a couple of good examples of research reports that you can use as a sort of graphical index, and a couple of examples of badly written reports to show you what to avoid.

This book presents a psycholinguistic model for writing reports of client assessments. This model has received empirical support and Psychological Reports has featured materials to help readers learn how to use the model in everyday work.

Using diverse examples from published research, the Third Edition of The Process of Research in Psychology by Dawn M. McBride provides step-by-step coverage on how to design, conduct, and present a research study. Early chapters introduce important concepts for developing research ideas while subsequent "nuts and bolts" chapters provide more detailed coverage of topics and examine the types of research relevant to the field. This logical two-part structure creates an excellent foundation upon which students can build their knowledge of the entire research process.

Emphasizing critical thinking and ethics, Spatz & Kardas' Research Methods in Psychology presents a practical approach to investigating behavioral and mental processes. By understanding context, students are led to apply appropriate methods, collect data, and arrive at valid conclusions about subjects that relate to the world around them. Intended for a first undergraduate course, Research Methods in Psychology incorporates student-friendly features such as Chapter Reviews and Critical Thinking exercises, while providing all the background and tools necessary for students to conduct and report on their own research.

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