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This volume is an outstanding collection of papers written by Jungian analysts from different schools of analytical psychology on various aspects of psychopathology. The subjects covered include depression, anorexia, schizoid personality, narcissistic personality disorder, borderline personality disorder, mania, psychosis, paranoia, masochism, fetishism, transvestism, perversion, marital dysfunction, survivor syndrome, and old age. The contributors, who include some of the most creative and distinguished clinicians in the Jungian world today, are: B. Bosnack, Gustav Dreifuss, Alan Edwards, Michael Ford Ham, C. T. Frey-Wehrlin, Rosemary Gordon, Judith Hubback, Peer Hultberg, Mario Jacoby, Thomas Kirsch, F. Langegger, Rushi Ledermann, Fred Plaut, Joseph Redfearn, Ch. Robinson, Nathan Schwartz-Salant, Eva Seligman, Anthony Storr, Mary Williams, and Luigi Zoja. The book is intended to appeal beyond the Jungian community, and the editor's introductory remarks which precede each paper highlight (and where necessary explain) concepts and attitudes that seem special to analytical psychology. In this way, psychoanalytically and eclectically oriented practitioners can make full use of the book.

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Desire and the Female Therapist is one of the first full-length explorations of erotic transference and countertransference from the point of view of the female therapist. Particular attention is given to the female therapist/male client relationship and to the effects of desire made visible in art objects in analytical forms of psychotherapy. Drawing on aesthetic and psychoanalytic theory, specifically Lacan and Jung, the book offers a significant new approach to desire in therapy. Richly illustrated, with pictures as well as clinical vignettes, this book follows on from Joy Schaverien's innovative previous work The Revealing Image. Written primarily for psychotherapists, art therapists and analysts, Desire and the Female Therapist will be essential reading for all therapists affected by erotic transference and countertransference in the course of clinical practice and all whose clients bring art works to therapy.

Essential reading for anyone interested in contemporary psychotherapy, Contemporary Jungian Analysis, written by members of the Society of Analytical Psychology in London, covers the key concepts of Jungian analysis and therapy as it is practised today. Each chapter brings together two essays by different authors to give different perspectives on themes which are of common interest to psychotherapists of all persuasions. Topics include: * infancy * gender * transference * popular culture * assessment and pathology * dreams and active imagination * the training of the therapist * religious and spiritual issues.

This book proposes a new way of categorizing curricula in the holistic educational traditional. This is an idea that goes back in the Western tradition at least as far as Plato, and Lao Tzu in the Eastern tradition. It is certainly present in Spinoza and Schopenhauer. It is called a “holarchy”. The idea of a holarchy gives rise to Integrative Curriculum Theory, which, with major modifications, draws on Ken Wilber’s in his evolutionary model of the development of consciousness at personal, cultural and ontological realms. Integrative Curriculum Theory will: 1) Prove a useful addition to the holistic repertoire of systematic and, above all, humane terminologies and “technologies” for making and evaluating specific curricula as well as for theorizing the curriculum at a time when “scientific,” “technist” and profit-driven views of education have commandeered the podium, policy, and praxis and 2) address some areas of concern that with certain holistic models of education, and 3) address some problems in Wilber’s integral model of psychological, cultural, and spiritual evolution.

The question of meaning is central to Analytical Psychology. Human suffering results from meaning disorders both at an individual and a cultural level if we fail to find meaning through religion or philosophy. How can analytical psychology help us to find individual meaning and social purpose? An Introduction to Meaning and Purpose in Analytical Psychology is a highly original critique of fundamentalism in analytical theories. It encompasses the disciplines of cognitive psychology, developmental theory, ecology, linguistics, literature, politics and religion. By achieving a sense of individual meaning, it becomes possible for us to find our own creative purposes. Dale Mathers presents basic insights of analytical psychology as a set of useful tools that can help us answer fundamental questions of meaning, illustrated with a wide range of clinical examples. This book will be useful for those working in psychoanalysis, therapy, counselling and psychiatry as well as those involved with religious exploration and with concerns for society and social change.

Adolescence is recognised as a turbulent period of human development. Along with the physical changes of puberty, adolescents undergo significant transformations in the way they think, act, feel and perceive the world. The disruption that is manifest in their behaviour is upsetting and often incomprehensible to the adults surrounding them. In The Adolescent Psyche Richard Frankel shows how this unique stage of human development expresses through its traumas and fantasies the adolescent's urge towards self-realization. The impact of contemporary culture on the lives of young people has resulted in an increasing number of adolescents being referred for psychotherapy and psychiatric treatment. Successful outcomes are often difficult to achieve in clinical work with clients of this age-group. The advice and guidelines which Frankel provides will be welcomed by psychotherapists, parents, educators and anyone working with adolescents.

An Introduction to the Collected Works of C. G. Jung: Psyche as Spirit offers a concise and engaging overview of Jung's work and contributions to the field of psychology. Mayes brings into focus the major concepts and themes explored in Jung's Collected Works, including the ego-Self Axis, archetypes, personality types, and the Collective Unconscious, presenting a thorough introduction and a valuable resource for both Jungian students as well as Jungian scholars.